

CURRICULUM VITAE (CV)

Handoyo Puji Widodo

CURRENT EMPLOYMENT

Associate Professor in TESOL, **August 17, 2016 to date**
Shantou University, Guangdong, China

PERSONAL INFORMATION

- Citizenship : Indonesian
- Gender : Male
- Occupation : Faculty Member and Researcher
- Email Addresses : handoyopw@yahoo.com, handoyow@stu.edu.cn
- Mobile Phone : +6282302323916, +86-159-1790-2024

PROFESSIONAL AND RESEARCH INTERESTS & EXPERTISE

- English Language curriculum and materials development
- Methodology in English language pedagogy
- English for Specific Purposes (ESP): English for Academic Purposes (EAP) and English for Vocational Purposes (EVP)
- Systemic Functional Linguistics (SFL) in Language Education
- Language teacher professional development

EDUCATIONAL HISTORY

PhD by Research (with Dean's commendation for Doctoral Thesis Excellence), the Discipline of Linguistics, School of Humanities, Faculty of Arts, University of Adelaide, Australia, **July 31, 2015** (Conferral Date)

Thesis: *The Development of Vocational English Materials from a Social Semiotic Perspective: Participatory Action Research*

MA (with the highest honor: 4.0 out of 4.0), Major in TESOL (Teaching English to Speakers of Other Languages), Department of English, Indiana University of Pennsylvania, PA, USA, **May 1, 2009**

Postgrad.Dip.Appl.Ling. (Postgraduate Diploma in Applied Linguistics), SEAMEO-Regional Language Centre (RELC), Singapore, **January 5, 2007**

S-1 [BA in Education with honor: 3.41 out of 4.0], Major in English Education, Faculty of Teacher Training & Education, University of Jember, Indonesia, **July 2001**

WORK HISTORY

Teaching Experience

Associate Professor (Full-time Appointment), Intercultural Communication and Critical Thinking, English Language Center (ELC), Shantou University, Guangdong, China, **17 August 2016—To date**

Part-Time Writing Lecturer, Academic Writing and Writing for Scholarly Publication courses, Postgraduate Students and Faculty Members, Universitas Sebelas Maret Surakarta, **March—July 2016**

Visiting Academic Writing Lecturer, Academic Writing and Writing for Scholarly Publication courses, Postgraduate Students and Faculty Members. Host Universities: Universitas Jember (East Java), Universitas Sebelas Maret Surakarta (Central Java), Universitas Negeri Surabaya (East Java), Universitas Muria Kudus (Central Java), STAIN Kediri (East Java), and Siliwangi University (West Java), **August 2013—December 2015**

Pre-service English Teacher Educator, courses taught: “Language Teaching Methodology & Research Methodology in ELT” at the Department of English, Faculty of Teacher Training and Education, Universitas 17 Agustus 1945 Banyuwangi, East Java, Indonesia, **May 1, 2010—January 1, 2011**

English Instructor, a course taught: Academic Writing at Department of English, Indiana University of Pennsylvania, USA, **February—July, 2008**

Pre-service English Teacher Educator, a course taught: “Language Teaching Methodology” at Department of English, Faculty of Teacher Training and Education, University of Jember, East Java, **March 3—June 31, 2007**

Pre-and in-service English Teacher Educator, courses taught: “Academic Writing,” “English for Business Communication,” “Methodology in TEFL,” “English for Specific Purposes,” “Language Curriculum and Materials Development,” “ESP Management,” “English Syntax,” “English Semantics,” “English Grammar,” and “Psycholinguistics” at Faculty of Teacher Training and Education, Universitas Islam Jember, Jember, East Java, **September 2, 2005—July 31, 2011**

Senior English Lecturer (Full-time Appointment), courses taught: “Academic Writing,” “Paragraph and Essay Writing,” “Reading,” “Translation,” & “ESP-related Courses (e.g., English for Medical Records, Business English)” at Department of English, Politeknik Negeri Jember (State Polytechnic of Jember), East Java, **January 2004-September 2011**

English Instructor, the Intensive English (IE) Course Program at the Language Center of STAIN Jember (College of Islamic Studies), East Java, **March 3, 2002—June 25, 2005**

English Instructor (Full-time Appointment), ESP courses taught: “English for Agriculture,” “English for Taxation,” “English for Dentistry,” “English for Tourism,” “English for Chemistry,” & “English for Secretary” at the Language Center, University of Jember, East Java, **August 1, 2001—June 25, 2005**

TOEIC/TOEFL Exam Preparation Courses

Coordinator and Trainer

2005-2015

TOEFL Exam Preparation Course

Target Learners: Undergraduate and postgraduate students

2004-2011

TOEIC Exam Preparation Course

Target Learners: Polytechnic (vocational college) students & secondary vocational school students

Advisor and Trainer

1-29 February 2016 and 21 January-23 February 2017

Creative English Camp Program

Target Learners: Junior High School Students

Professional Appointments

MA/PhD Thesis External Examiners

Katrina Ruth McChesney, *Investigating Teachers' Experiences of Professional Development within a Major Education Reform in the Emirate of Abu Dhabi*, School of Education, Curtin University, Australia, **September 1, 2017**

Panel of Experts/External Examiner, Faculty of Education, SEGi University, Malaysia, **10 December 2017**

Language Editor, Special Issue of *Pertanika Journal of Science and Technology*, **January-December 2017**

Expert & Consultant, Core Learning Solutions Asia Corp., San Antonio, Biñan City, Laguna, Philippines, **April 2016 - to date**

Mentor, *Academic Writing for Scholarly Journal Publication*, **March 2016 - to date**

- Universitas Pendidikan Indonesia, West Java, Indonesia
- Faculty of Education, University of Pattimura, Ambon, Indonesia
- Faculty of Education, Universitas Sebelas Maret Surakarta, Central Java
- Faculty of Education, Universitas Siliwangi, East Java
- Department of Japanese, Universitas Hasanuddin, South Sulawesi
- Indonesian Community of Educational Action Research, Indonesia
- Faculty of Education, Jember University, East Java
- Faculty of Arts, Universitas Negeri Surabaya, East Java
- Faculty of Agriculture, Universitas Brawijaya, East Java
- Sekolah Tinggi Agama Islam (STAIN) Kediri, East Java

Advisor, *Language Teacher Education Curriculum*, **March to December 2015**

- Faculty of Education, University of Pattimura, Ambon, Indonesia
- Faculty of Education, Universitas Siliwangi (UNSIL), West Java, Indonesia
- Faculty of Education, Sekolah Tinggi Agama Islam (STAIN) Kediri, East Java
- Faculty of Education, Jember University, East Java

- Faculty of Education, Universitas Sebelas Maret Surakarta, Central Java
- The Department of English, Universitas Islam Indonesia (UII) Yogyakarta

Advisory Board Member, The 63rd TEFLIN Conference: *Creativity and innovation in language materials development and language teaching methodology in Asia and beyond*, Universitas Adi Buana Surabaya, East Java, Indonesia, **April 2015-September 2015**

Advisory Board Member, The 7th Co-TEFL Conference: *Questioning what works best: Implementing pedagogic innovation for creating teacher and learner autonomy in TEFL*, Faculty of Letters, Universitas Muhammadiyah Purwokerto, Central Java, Indonesia, **December 2014-May 2015**

Advisory Board Member, The 61st TEFLIN Conference: *English language curriculum development*, Universitas Sebelas Maret (UNS) Surakarta, Central Java, Indonesia, **October 2013-October 2014**

Research Symposium Program Committee, the CamTESOL-UECA Regional ELT Research Symposium, Cambodia, **September 2013-to date**

Chair (Acting Dean), Department of English, Politeknik Negeri Jember, **October 2009-September 2011**

Organizing Committee Chair, 2011 Asia Creative Writing Workshop and Conference: *Creating Interactive Language Classrooms through Creativity, Exploration, and Self Identity in the Asian Context* [Invited Plenary Speakers: Alan Maley and Jayakaran Mukundan], The Department of English, Politeknik Negeri Jember, East Java, Indonesia, **March 28 –April 1, 2011**

Internal Auditor for Quality Assurance for Higher Education, Politeknik Negeri Jember, East Java, **December 2009-September 2011s**

Policy Leader (Coordinator), Curriculum Developer for the Project “the Capacity Building of English Language Curriculum Developers for Professional Communication for University Faculty in ASEAN Universities” in collaboration with The Centre for English Language Communication (CELC), the National University of Singapore (NUS) funded by the Temasek Foundation, **December 2009-June 2012**

Independent Supervisor for the National Examination at SMK Negeri 1 Sukorambi (High Vocational School) organized by Dinas Pendidikan (Department of Education), Jember, East Java, **May 16-18, 2006**

Consultant, English Syllabus and Materials Design and Development at SMK Negeri 1 Sukorambi, Jember (Vocational Middle School), East Java, **January 27, 2006–January 30, 2007**

Program Coordinator, the English Language Training in the Due-Like Project Batch II funded by Directorate of Higher Education-Jakarta at Politeknik Negeri Jember (State Polytechnic of Jember), **October 1 – November 1, 2004**

Program Coordinator, the Student Internship Program under the Management of the Department of English at Politeknik Negeri Jember, East Java, **December 1, 2004–October 1, 2005**

Teaching Coordinator at Unit Pelatihan & Pelayanan Bahasa [Unit for Language Training & Services], Politeknik Negeri Jember, East Java, **September 1, 2004–July 2007**

Translator and Language Editor for the Institutional Development Projects (e.g., Due Like and IM-HERE Projects funded by the World Bank) at Politeknik Negeri Jember, **May 2003–July 2007**

EDITORIAL BOARD

Editor-in-Chief & Journal Founder

International Journal of Innovation in English Language Teaching and Research, Nova Science Publishers, New York, USA, **March 2012 to March 2014**

Article Editor

Sage Open, Sage, UK, **March 29, 2016** (Indexed in Scopus and Thomson Reuters)

Reviewer

Indexed in Scopus and/or Thomson Reuters

TESOL Journal, TESOL International Association (USA) in Collaboration with John Wiley and Sons, **January 2016 to date**

Indonesian Journal of Applied Linguistics, Universitas Pendidikan Indonesia, **2014 to date**

Asian ESP Journal, **January 2011 to date**

English in Australia: The Australian Journal of English Language Teaching, ELICOS Association, Australia, **November 8, 2011 to December 2014**

Indexed in MLA, ERA, and EBSCO

ELT World Online (ELTWO), National University of Singapore (NUS), Singapore, **October 2010 to date**
TESL-EJ: The Electronic Journal for English as a Second Language, Berkeley University, USA, **January 2011 to date**

The Malaysian Journal of ELT Research, Malaysian English Language Teaching Association (MELTA), Selangor, Malaysia, **January 6, 2012 to date**

Referee

Indexed in Scopus and/or Thomson Reuters

Innovation in Language Learning and Teaching, Routledge (Taylor & Francis), UK, **August, 8, 2017 to date**

Linguistics and the Human Sciences, Equinox, Sheffield, UK **May, 2017 to date**

The Journal of Asia TEFL, Asia TEFL, Korea, **December 8, 2016 to date**

Foreign Language Annals, The American Council of the Teaching of Foreign Languages (ACTFL) in Collaboration with John Wiley and Sons, USA, **March 18, 2014 to date**

TESL Canada Journal, TESL Canada Federation, Canada, **January to November 2011**

Electronic Journal of Foreign Language Teaching, Centre for Language Studies, National University of Singapore, **December 2012 to date**

Indexed in MLA, ERA, and EBSCO

The Canadian Journal of Applied Linguistics, University of Prince Edward Island, Canada, **January 13, 2012 to date**

TESOL in Context, Australian Council of TESOL Associations (ACTA), Australia, **December 8, 2011 to date**

Journal of Effective Teaching (JET), University of North Carolina Wilmington, USA, **July 7, 2011 to date**

International Advisory Board Member

Pertanika Journal of Social Sciences and Humanities (JSSH), Universiti Putra Malaysia (UPM), Malaysia, **May 17, 2011 to date** (Indexed in Scopus and Thomson Reuters)

PROFESSIONAL CERTIFICATES

Certificate for Internal Auditor in ISO 9001:2008 presented by SAI Global, Surabaya, Indonesia, **June 2010**

Certificate for Teaching English at College and University presented by University of Jember on behalf of Directorate of Indonesia's Higher Education, Jakarta, **November 2003**

Language Specialist Certificate in Language Curriculum & Materials Development presented by the SEAMEO-Regional Language Centre, Singapore, **October 2003**

Certificate for Teaching Secondary Schools, presented by Faculty of Teacher Training and Education, University of Jember, East Java, **June 2001**

Certificate in Classroom Action Research for Teachers presented by the Micro-teaching Laboratory, Faculty of Teacher Training & Education, University of Jember, East Java, **July 2000**

SCHOLARSHIPS, FELLOWSHIPS, AWARDS, PRIZES, RECOGNITIONS, GRANTS, & HONORS RECEIVED

1. *Dean's Commendation for Doctoral Thesis Excellence* presented by School of Humanities, the University of Adelaide, Australia, July 9, 2015
2. *Cambridge University Press Language Teacher Research Grant* presented by Cambridge University Press, May 20, 2015
3. *PhD Thesis Completion Bursary* presented by School of Humanities, the University of Adelaide, Australia, March 17, 2015
4. *The 2014 ASEAN Access Program Award* presented by the CamTESOL-IDP Australia Cambodia, February 12, 2014
5. *The University of Adelaide's Travel Grant* for presenting at the 2th APELA Conference in Hong Kong on October 2-3, 2012, awarded on October 20, 2012
6. *The Adelaide Scholarship International* for completing a PhD by Research at University of Adelaide, September 30, 2011—March 27, 2015
7. *The 2011 CamTESOL Presenter's Grant* presented by the IDP Australia Cambodia, December, 2, 2010
8. *The Professional Accomplishments in Research Award* presented by the Department of English, Indiana University of Pennsylvania, PA, USA, July 15, 2009
9. *The Virtual Forum for Language Teachers (VFLT) Prize* presented by SEAMEO-Regional Language Centre (RELC), Singapore, April 20, 2009

10. The *Honor Society of Phi Kappa Phi* elected by the Indiana University of Pennsylvania's Chapter, PA, USA, March 29, 2009
11. The *Gebhard Family Award for Creative Excellence* in the 2008-2009 Academic Year, Department of English, Indiana University of Pennsylvania, PA, USA, July 17, 2008
12. The *Indiana University of Pennsylvania's Travel Grant* for presenting at the 6th Asia TEFL International Conference in Bali, Indonesia on August 1-3, 2008, awarded on May 20, 2008
13. The *Fulbright Grant* for attending an MA in TESOL at Indiana University of Pennsylvania, July 1, 2007—May 3, 2009
14. The *High Honor Certificate* for the accomplishment of the Intensive Program in the English Course: Advanced 3 Honors, from July 2—August 14, 2007, awarded by Rochester Institute of Technology (RIT)'s Language Center, Rochester, NY, USA, awarded on August 16, 2007
15. The *Jack C. Richards's Scholarship* for attending a full-time postgraduate diploma in *Applied Linguistics* at the SEAMEO-Regional Language Centre, Singapore, July 1, 2006—November 24, 2006
16. The *Jack C. Richards's Scholarship* for attending a short course on *Language Curriculum and Materials Development* at the SEAMEO-Regional Language Centre, Singapore, October 6—18, 2003
17. The *Best Graduate Award* for S-1 [BA] in English Education elected by the Faculty of Teacher Training & Education, University of Jember, East Java, July 21, 2001
18. The *Fellowship for Academic Excellence* awarded by Directorate of Indonesia's Higher Education, Jakarta, for attending an undergraduate program (BA in English education) at Faculty of Teacher Training & Education, University of Jember, East Java, August 1998—August 2000
19. The *Supersemar Fellowship for Academic Excellence* awarded by the Supersemar Foundation, Jakarta-Indonesia for attending a vocational high school at SMK Negeri 1 Sukorambi, Jember, East Java, Indonesia, May 1995—June 1997

RESEARCH PROJECTS

2016-2017

Principal investigator, Digital storytelling and intercultural communication, supported by Shantou University, Guangdong, China

2015-2016

Principal investigator, Participatory action research on the design and use of genre-based digital storytelling for young learners of English, funded by Cambridge University Press, UK

2011-2015

Principal investigator, Participatory action research on language materials development, funded by The University of Adelaide

2009-2012

Policy leader & co-investigator, Developing capacity building of English language curriculum developers for professional communication for university faculty in ASEAN universities [in collaboration with The National University of Singapore], funded by The Temasek Foundation based in Singapore

2007-2009

Principal investigator, Narrative inquiry in language materials development and methodology, funded by The Fulbright, The US Government

2006

Principal investigator, Language curriculum and materials development, funded by Jack C. Richards Fellowship

2004-2005

Principal investigator, ESP materials design, self-funded

2001-2003

Principal investigator, ESP materials design, self-funded

Note: Research outputs were published in refereed journals and edited volumes as well as presented at international and national conferences and workshops.

SELECTED PUBLICATIONS**Monographs (Underway)**

Widodo, H. P. *Critical reflection and educational action research in TESOL*. Bloomsbury Publishing.

Widodo, H. P. *The design of English for specific purposes (ESP) materials: A social semiotic perspective*. Routledge/Springer.

Edited Books in Progress (Under Contract)

Widodo, H. P., Mickan, P., & Siyanova, A. *Researching English language pedagogy in Indonesia's educational landscape*. Rotterdam, The Netherlands: Sense Publishers.

Fang, F., & **Widodo, H. P.** (2018). *Critical perspectives of global Englishes in Asia: Language policy and curriculum, pedagogy, and assessment*. UK: Multilingual Matters.

Edited Books

1. Widodo, H. P., Perfecto, M. R. G., Canh, L. V., & Buripakdi, A. (Eds.). (2018). *Situating moral and cultural values in ELT materials: The Southeast Asian context*. New York: Springer.
2. Widodo, H. P., Wood, A., & Gupta, D. (Eds.). (2017). *Asian English language classrooms: Where theory and practice meet*. New York: Routledge (Taylor and Francis Group).
3. Renandya, W. A., & **Widodo, H. P.** (Eds.). (2016). *English language teaching today: Building a closer link between theory and practice*. New York: Springer.
4. Widodo, H. P., & Zacharias, N. T. (2014). *Recent issues in English language education: Challenges and Directions*. Surakarta, Indonesia: UNS Press.
5. Widodo, H. P., & Park, G. (Eds.). (2014). *Moving TESOL beyond the comfort zone: Exploring criticality in TESOL*. New York: Nova Science Publishers.

6. Widodo, H. P., & Cirocki, A. (Eds.). (2011). *Innovation and creativity in ELT methodology*. New York: Nova Science.
7. Widodo, H. P., & Savova, L. (Eds.) (2010). *The Lincom guide to materials design in ELT*. Muenchen, Germany: Lincom Europa.
8. Kabilan, M. K., Keong, T. W., & **Widodo, H. P.** (Eds.). (2012). *ICT and ELT: Research and practices in South East Asia*. Penang, Malaysia: University Sains Malaysia Publishers.
9. Maley, A., Mukundan, J., & **Widodo, H. P.** (Eds.). (2014). *Poems and short stories: Authentic Resources for English Language Learning*. Muenchen, Germany: Lincom Europa.
10. Maley, A., Mukundan, J., & **Widodo, H. P.** (Eds.). (2013). *Creative writing: Poems and short stories for English Language Learning*. Muenchen, Germany: Lincom Europa.
11. Maley, A., Mukundan, J., & **Widodo, H. P.** (Eds.) (2012). *Writing for ourselves: Poems and short stories for young learners of English*. Muenchen, Germany: Lincom Europa.
12. Park, G., **Widodo, H. P.**, & Cirocki, A. (Eds.). (2010). *Observation of teaching: Bridging theory and practice through research on teaching*. Muenchen, Germany: Lincom Europa.

Refereed Chapter Articles in Edited Volumes

1. Widodo, H. P. (Underway). The inclusion of critical world Englishes into Indonesian secondary school English textbooks. In F. Fang & H. P. Widodo, (Eds.), *Critical perspectives of global Englishes in Asia: Language policy and curriculum, pedagogy, and assessment*. Bristol, UK: Multilingual Matters.
2. Widodo, H. P. (2018). A critical micro-semiotic analysis of values depicted in the Indonesian Ministry of National Education-endorsed secondary school English textbook. In H. P. Widodo, L. V. Canh, M. R. G., Perfecto, & A. Buripakdi (Eds.), *Situating moral and cultural values in ELT materials: The Southeast Asian context* (pp. 131-152). New York: Springer.
3. **Widodo, H. P.**, Perfecto, M. R. G., Canh, L. V., & Buripakdi, A. (2018). Incorporating Cultural and Moral Values into ELT Materials in the Context of Southeast Asia (SEA). In H. P. Widodo, L. V. Canh, M. R. G., Perfecto, & A. Buripakdi (Eds.), *Situating moral and cultural values in ELT materials: The Southeast Asian context* (pp. 1-14). New York: Springer.
4. **Widodo, H. P.**, Perfecto, M. R. G., Canh, L. V., & Buripakdi, A. (2018). Re-contextualizing ELT materials: The case of Southeast Asia (SEA). In H. P. Widodo, L. V. Canh, M. R. G., Perfecto, & A. Buripakdi (Eds.), *Situating moral and cultural values in ELT materials: The Southeast Asian context* (pp. 175-188). New York: Springer.
5. Widodo, H. P., & Ferdiansyah, S. (2018). Engaging student teachers in video-mediated self-reflection in teaching practica. In K. J. Kennedy & J. C-K. Lee (Eds), *The Routledge handbook of schools and schooling in Asia*. Routledge.
6. Widodo, H. P. (2017b). Framing vocational English materials from a social semiotic perspective: The design and use of accounting English materials. In B. Tomlinson (Ed.), *SLA research and materials development for language learning* (pp. 232-249). New York: Routledge.
7. Widodo, H. P. (2017). Needs assessment in professional development (PD). In J. I. Liontas & M. DelliCarpini, & J. C. Riopel (Eds.), *The TESOL encyclopedia of English language teaching*. New York: Wiley & Sons.
8. **Widodo, H. P.**, Wood, A., & Gupta, D. (2017). Introduction: Re-contextualizing English language teaching today. In H. P. Widodo, A. Wood, & D. Gupta (Eds.), *Asian English language*

- classrooms: Where theory and practice meet* (pp. 1-13). New York: Routledge (Taylor and Francis Group).
9. Widodo, H. P. (2016). Language policy in practice: Reframing the English language curriculum in the Indonesian secondary education sector. In R. Kirkpatrick (Ed.), *English education policy in Asia* (pp. 127-151). New York: Springer.
 10. Widodo, H. P. (2016). Teaching English for Specific Purposes (ESP): English for Vocational Purposes (EVP). In W. A. Renandya & H. P. Widodo (Eds.), *English language teaching in Asia: Building a closer link between theory and practice* (pp. 277-291). New York: Springer.
 11. Widodo, H. P. (2016). The ESP vocabulary portfolio as a tool for sustained language learning: Student-created materials. In M. Azarnoosh, M. Zeraatpishe, A. Faravani, & H. R. Kargozari (Eds.), *Issues in materials development* (pp. 121-134). Rotterdam, the Netherlands: Sense Publishers.
 12. Widodo, H. P. (2015). Designing and implementing task-based vocational English materials: Text, language, task, and context in Indonesia. In M. Thomas & H. Reinders (Eds.), *Contemporary task-based language teaching in Asia* (pp. 291-312). London: Bloomsbury Press.
 13. Widodo, H. P. (2014). Contextually framing the design of ESP Materials: Vocational English reading tasks. In H. Emery & N. Moore (Eds.), *Teaching, learning and researching reading in EFL* (pp. 140-163). Dubai, UAE: TESOL Arabia.
 14. Widodo, H. P., & Novawan, A. E. (2012). Implementing wiki and blog mediated writing tasks. In Kabilan, M. K., Keong, T. W., & Widodo, H. P. (Eds.), *ICT and ELT: Research and Practices in South East Asia* (pp. 1-16). Penang, Malaysia: University Sains Malaysia Publishers.
 15. Widodo, H. P., & Fardhani, A. E. (2011). The language rights of indigenous languages: An approach to maintaining Indonesia's linguistic and cultural diversity in a changing world. In T. Le & Q. Le (Eds.), *Linguistic diversity and cultural identity: A global perspective* (pp. 129-140). New York: Nova Science.
 16. Widodo, H. P., & Pusporini, R. (2010). Materials design: English for Specific Purposes (ESP). In H. P. Widodo & L. Savova (Eds.), *The Lincom guide to materials design in ELT* (pp. 147-160). Muenchen, Germany: Lincom Europa.
 17. Widodo, H. P. (2009). Implementing collaborative extensive reading in an EFL classroom. In A. Cirocki (Ed.), *Extensive reading in English language teaching* (pp. 231-248). Muechen, Germany: Lincom Europa.
 18. Widodo, H. P., & Pusporini, R. (2009). A lesson plan: Teaching content-based EFL extensive reading (ER). In A. Cirocki (Ed.), *Extensive reading in English language teaching* (pp. 617-622). Muechen, Germany: Lincom Europa.

Refereed Articles in Scholarly Journals

Under Review

Widodo, H. P. (Under review). Photovoice as a means of self-reflection in language teacher education. Submitted to *English Teaching professional*.

Widodo, H. P., & Lestariyana, R. P. D. (Under Review). Using technology with young second language (L2) learners: A guide for language teachers. Submitted to *Technology, Pedagogy, and Education*.

- Setyono, B., & Widodo, H. P. (Under review). The representation of multicultural values in the Indonesian Ministry of Education and Culture-endorsed EFL textbook: Critical discourse analysis. *Intercultural Education*.
- Harper, J., & Widodo, H. P. (Under review). Perceptual mismatches in the interpretation of task-based ELT materials: A micro-evaluation of a task-based English lesson. *Innovation in Language Learning and Teaching*.

Published

1. Widodo, H. P. (Minor revision). Micro-interactional investigation of students' engagement in text-based English grammar learning: A social semiotic perspective. *Pedagogies*.
2. Harper, J., & Widodo, H. P. (In press, 2018). On the design of a global law English course for university freshmen: A blending of EGP and ESP. *The European Journal of Applied Linguistics and TEFL. The European Journal of Applied Linguistics and TEFL*, 6(2).
3. Kusumaningputri, R., & Widodo, H. P. (2018). Promoting Indonesian university students' critical intercultural awareness in Indonesian tertiary EAL classrooms: The use of digital photograph-mediated intercultural tasks. *System*, 72, 49-61.
4. Widodo, H. P. (In Press, 2017). Constructing and negotiating agency and identity of English language learners: A teacher-learner driven ESP materials development project in the Indonesian secondary school context. *Electronic Journal of Foreign Language Teaching*.
5. Widodo, H. P. (2017). Approaches to needs analysis in ESP curriculum development. *The European Journal of Applied Linguistics and TEFL*, 6(1), 127-146.
6. Widodo, H. P., & Rozak, R. R. (2016). Engaging student teachers in collaborative and reflective online video-assisted extensive listening in an Indonesian initial teacher education (ITE) context. *Electronic Journal of Foreign Language Teaching*, 13, 229-244.
7. Widodo, H. P. (2016). Engaging students in literature circles: Vocational English reading programs. *The Asia-Pacific Education Researcher*, 25, 347-359.
8. Widodo, H. P., Budi, A. B., & Wijayanti, F. (2016). Poetry writing 2.0: Learning to write creatively in a blended language learning environment. *Electronic Journal of Foreign Language Teaching*, 13(1), 30-48.
9. Widodo, H. P., & Silvia, A. (2016). Visual and verbal scaffolds in the EYL writing classroom. *English Teaching professional (ETp)*, 104, 18-21.
10. Widodo, H. P., & Cirocki, A. (2015). Video-mediated listening tasks in the EFL classroom: A sociopragmatic perspective. *The Asian EFL Journal*, 81, 62-90.
11. Widodo, H. P. (2014). Methodological considerations in interview data transcription. *International Journal of Innovation in ELT and Research*, 3(1). 101-107.
12. Widodo, H. P. (2013). Implementing collaborative process based writing in the EFL college classroom. *Research Papers in Language Teaching and Learning*, 4(1). 198-206.
13. Widodo, H. P., & Cirocki, A. (2013a). Noticing as a scaffolding strategy in the EFL writing classroom: A Follow-up Article. *English Teaching Professional (ETp)*, 88, 16-18.
14. Widodo, H. P., & Cirocki, A. (2013b). Noticing as a scaffolding strategy in the EFL writing classroom. *English Teaching Professional (ETp)*, 87, 16-18.
15. Widodo, H. P. (2012). The use of complaint letters as authentic source of input for an interactive task in second language learning (SLL). *Electronic Journal of Foreign Language Teaching*, 9(2), 245-258.

16. Widodo, H. P. (2012). Pedagogical tasks for shaping EFL college student writers' critical thinking and self voicing. *International Journal of Innovation in ELT and Research*, 1(1), 87-100.
17. Widodo, H. P. (2010). A consciousness raising (CR) approach to teaching English grammar. *Modern English Teacher*, 19(2), 29-32.
18. Widodo, H. P. (2009). Key issues in teaching EFL/ESL intensive reading: A videotaped self-observation report. *Journal of Effective Teaching*, 9(3), 37-57.
19. Widodo, H. P. (2008a). A life story of a Taiwanese language learner. *Working Papers in Composition & TESOL*, 4. (Available online, <http://www.english.iup.edu/wpc&t/issues.htm/V4/Volume4homepage.htm>)
20. Widodo, H. P. (2008b). Extensive reading in an ESL class in the United States: Some good points. *Reflections on English Language Teaching*, 7(1), 71-76.
22. Widodo, H. P. (2008c). Process-based academic essay writing instruction in an EFL context. *Jurnal Bahasa & Seni*, 36(1), 101-111.
23. Widodo, H. P. (2007a). Designing a model of business English materials through communicative approach (CA). *Jurnal Bahasa & Seni*, 35(1), 79-84.
24. Widodo, H. P. (2007b). Textbook analysis on college academic writing. *TEFLIN Journal*, 18, 115-129.
25. Widodo, H. P. (2006a). A needs analysis project in ESP materials development. *English Edu: Journal of Language Teaching and Research*, 6(1), 16-29.
26. Widodo, H. P. (2006b) Designing a genre-based lesson plan for an academic writing course. *English Teaching: Practice & Critique*, 5(3), 173-199.
27. Widodo, H. P. (2006c). Approaches and procedures for teaching grammar. *English Teaching: Practice & Critique*, 5(1), 122-141.
28. Widodo, H. P. (2006d). Teaching cooperative writing. *RELC Guidelines*, 28(1), 27-32.
29. Widodo, H. P. (2005). Teaching children through a total physical response (TPR) method: Rethinking. *Jurnal Bahasa & Seni*, 33, 235-248.

Book Reviews in Refereed Scholarly Journals

In-Press

Widodo, H. P. (In press). [Review of the Book *English language pedagogies for a Northeast Asian context: Developing and contextually framing the transition theory* by Michael Hadzantonis]. *ELT Journal*.

Fang, F., & Widodo, H. P. (In press). [Review of the Book *Email discourse among Chinese using English as a lingua franca* by Yuan-shan Chen, Der-Hwa Victoria Rau, & Gerald Rau]. *ELT Journal*.

Published

1. Widodo, H. P. (2016). [Review of the Book *Innovation and change in English language education* by Ken Hyland & Lillian L. C. Wong]. *Innovation in Language Learning and Teaching*.
2. Widodo, H. P. (2015). [Review of the Book *Health and risk communication: An applied linguistic perspective* by Rodney Jones]. *Applied Linguistics*, 36, 136-139.

3. Widodo, H. P. (2014). [Review of the Book *Teaching materials and the roles of EFL/ESL teachers* by Ian MacGrath]. *System*, 45, 255-257.
4. Widodo, H. P. (2013). [Review of the Book *Language curriculum design and socialisation* by Peter Mican]. *System*, 42, 891-893.
5. Widodo, H. P., & Wu, Z. (2010). [Review of the Book *Classroom interactions as cross-cultural encounters: Native speakers in EFL lessons* by Jasmine C.M. Luk & Angel M.Y. Lin]. *The Asian EFL Journal*, 12(3), 201-203
6. Widodo, H. P. (2009). [Review of the Book *Reflective language teaching: From research to practice* by Thomas S. C. Farrell]. *The Reading Matrix*, 9(2), 247-248.
7. Widodo, H. P., & Wu, Z. (2009). [Review of the Book *English L2 reading: Getting to the bottom* (2nd ed.) by Barbara M. Birch]. *Reading in a Foreign Language*, 21(1), 78-82.
8. Widodo, H. P. (2008a). [Review of the Book *Introducing sociolinguistics* by Miriam Meyerhoff]. *The Reading Matrix: International Online Journal*, 8(2). Available Online:
9. http://www.readingmatrix.com/book_reviews/widodo/book_review.pdf
10. Widodo, H. P. (2008b). [Review of the Book *Succeeding with English language learners: A guide for beginning teachers* by Thomas S.C. Farrell]. *Asian EFL Journal*, 10(2), 258-259.
11. Widodo, H. P. (2008c). [Review of the Book *World Englishes: Implications for international communication and English language teaching* by Andy Kirkpatrick]. *Asian Journal of English Language Teaching*, 18, 205-208.
12. Widodo, H. P., & Zakaria, F. (2008a). [Review of the Book *Language teacher supervision: A case-based approach* by Kathleen M. Bailey]. *The Reading Matrix: International Online Journal*, 8(1).
13. Widodo, H. P., & Zakaria, F. (2008b). [Review of the Book *Understanding language teaching: From method to postmethod* by B. Kumaravadivelu]. *The Reading Matrix: International Online Journal*, 8(1).

Articles in Refereed Proceedings and Research Reports

1. Widodo, H. P. (2016). *Engaging young learners of English in a genre-based digital storytelling project*. From Cambridge University Press Language Teacher Research:
2. http://languageresearch.cambridge.org/images/pdf/2015-16_Widodo_CUP_TRP_final_report.pdf
3. Widodo, H. P. (2016, January). Developing an informed curriculum for initial teacher education (ITE): Building student teachers' theoretical and practical knowledge and shaping teacher identity. Proceedings of International Conference on Teacher Training and Education (ICTTE) FKIP UNS, Volume 1, Number 1, 69-80.
4. Widodo, H. P. (2012, May). Writing and publishing scholarly articles: Space for learning to write and engaging in a scholarly conversation. Proceedings of the National Conference on *Language in the online and offline world 3: The transformation* (pp. 28-34). Surabaya, Indonesia: Universitas Kristen Petra.

Non-refereed Articles in Local Journals

1. Widodo, H. P. (2005a). Two-year English teaching at English study program Politeknik Negeri Jember: A personal reflection. *Sains and Edukasi*, 3(1), 86-93.
2. Widodo, H. P. (2005b). English students' ability to write a narrative. *Edusaintek*, 1(1), 17-23.

3. Widodo, H. P. (2004a). Kemampuan mahasiswa Bahasa Inggris dalam menganalisa kalimat Bahasa Inggris [Investigation into English students' ability to analyze English sentences]. *Fenomena: Jurnal Penelitian STAIN Jember*, 3(2), 29-38.
4. Widodo, H. P. (2004b). Penerapan *Computer Assisted Language Learning (CALL) approach* pada pengajaran *Writing* [Teaching CALL-based writing]. *Teknobel: Jurnal Teknologi Pembelajaran*, 5(2), 187-197.
5. Widodo, H. P. (2004c). Pengajaran English for young learners (EYL) melalui games, nursery, songs, dan storytelling [Teaching English to young learners through games, nursery, songs, and storytelling]. *Teknobel: Jurnal Teknologi Pembelajaran*, 5(1), 45-57.
6. Widodo, H. P. (2003a). Developing a model of ESP reading materials using a content based approach. *Fenomena: Jurnal Penelitian STAIN Jember*, 2(3), 15-30.
7. Widodo, H. P. (2003b). Pengembangan bahan ajar English for Specific Purposes (ESP) untuk Sekolah Menengah Kejuruan (SMK) dengan menggunakan content-based approach [Developing ESP materials for vocational schools using a content-based approach] *Teknobel: Jurnal Teknologi Pembelajaran*, 4(2), 125-136.

Conference/Public Lecture/Training/Workshop Presentations

Invited Talks

1. Widodo, H. P. (2017, November 17-18). *Designing a national qualifications framework-based postgraduate (Masters in English Education) curriculum*. Presented at a university workshop on Postgraduate Program Capacity Building organized by the Department of English Education, Faculty of Education, Universitas Mulawarman, Kalimantan Timur, Indonesia.
2. Widodo, H. P. (2017, October 25). *Design-based research in multicultural education: Methodological considerations*. Presented at the 2nd International Conference on Learning Innovation and Quality Education, *Strengthening quality of education through ASEAN networking*, Faculty of Teacher Training and Education, Sebelas Maret University, Central Java, Indonesia.
3. Widodo, H. P. (2017, June 14). *A critical sense making of visual texts: Visual discourse analysis*. Presented at a mini workshop, a monthly ELC faculty meeting, Shantou University, Guangdong, China.
4. Widodo, H. P. (2017, June 7). *A critical approach to visual or photo essay writing*. Presented at a CILL (Center for Independent Language Learning) workshop, Shantou University, Guangdong, China.
5. Widodo, H. P. (2017, June 2). *Strategies for getting international scholarships: Student exchange and postgraduate programs*. Presented at a CILL (Center for Independent Language Learning) workshop, Shantou University, Guangdong, China.
6. Widodo, H. P. (2017, May 26-27). *Writing for reputable Scopus-indexed journal publication*. Presented at the Indonesian Community of Educational Action Research (ICEAR) Workshop, Surakarta, Central Java, Indonesia.
7. Widodo, H. P. (2017, April 14). *Argumentative essay writing: Textual and linguistic strategies*. Presented at a CILL (Center for Independent Language Learning) workshop, Shantou University, Guangdong, China.

8. Widodo, H. P. (2017, March 31). *Linguistic and textual strategies for paraphrase and summary writing*. Presented at a CILL (Center for Independent Language Learning) workshop, Shantou University, Guangdong, China.
9. Widodo, H. P. (2017, February 15). *Creativity and innovation in EAL Research Methodology*. Presented at a regional workshop on, "Research in English language education," organized by Asosiasi Program Studi Bahasa Inggris [National Association for English Language Education Departments in Indonesia], Universitas Siliwangi Jawa Barat, Indonesia.
10. Widodo, H. P. (2017, February 15). *Sharpening your critical thinking: Logical fallacies*. Presented at a university workshop on Issues in English Education organized by the Department of English Education, Faculty of Education, Universitas Siliwangi, Jawa Barat, Indonesia.
11. Widodo, H. P. (2017, February 11-12). *Writing for Scopus-indexed journals: Challenges, opportunities, and strategies*. Sekolah Tinggi Keguruan dan Ilmu Pendidikan (STKIP) Bangkalan, East Java, Indonesia.
12. Widodo, H. P. (2017, January 30-31). *Writing for Scopus-indexed journals: Challenges, opportunities, and strategies*. Universitas Tidar Magelang, Central Java, Indonesia.
13. Widodo, H. P. (2016, November 13-15). *The design of multimodal listening from social semiotic and socio-cognitive perspectives: A practical guide for language practitioners*. Presented at The 3th Siliwangi International English Conference: *Engaging English learners in negotiated language learning*, Universitas Siliwangi Jawa Barat, Indonesia.
14. Widodo, H. P. (2016, August 14). *Innovation in language materials development and action research*. Fakultas Ilmu Budaya, Universitas Jember, East Java, Indonesia
15. Widodo, H. P. (2016, August 4-5). *The role of critical reflection in educational action research: Making an informed decision on pedagogical change*. Presented at The 8th Co-TEFL Conference: *Reflective practice in educational action research*, Universitas Muhammadiyah Sumatera Utara, Indonesia.
16. Widodo, H. P. (2016, August 2). *Innovation in research methods in English language education*. The Department of English, Faculty of Education, Universitas Jember, East Java, Indonesia.
17. Widodo, H. P. (2016, July 25). *Writing for peer-reviewed biology science journals: Challenges, opportunities, and strategies*. The Department of Biology, Faculty of Education, Universitas Jember, East Java, Indonesia
18. Widodo, H. P. (2016, July 18-19). *Writing for peer-reviewed journals: Challenges, opportunities, and strategies*. Faculty of Psychology, Universitas Surabaya, East Java, Indonesia.
19. Widodo, H. P. (2016, July 14). *Innovation in systemic functional linguistics (SFL)-inspired language materials development: Theory, practice, & research*. The Department of English, Faculty of Education, Universitas Pendidikan Ganesha Singaraja, Bali, Indonesia
20. Widodo, H. P. (2016, July 13). *Writing for peer-reviewed journals: Challenges, opportunities, and strategies*. The Department of English, Faculty of Education, Universitas Pendidikan Ganesha Singaraja, Bali, Indonesia
21. Widodo, H. P. (2016, June 23). *Innovation in systemic functional linguistics (SFL)-inspired language materials development: Theory, practice, & research*. The Department of English, Faculty of Education, Universitas Pattimura, Ambon, Maluku, Indonesia
22. Widodo, H. P. (2016, June 16-17). *Writing for peer-reviewed journals: Challenges, opportunities, and strategies*. School of Educational Studies, Universiti Sains Malaysia (USM), Penang, Malaysia.

23. Widodo, H. P. (2016, May 16). Innovation in systemic functional linguistics (SFL)-inspired language materials development: Theory, practice, & research. The Department of English, Faculty of Education, Universitas Ibnu Khaldun Bogor, West Java, Indonesia
24. Widodo, H. P. (2016, April 30-May 1). *Writing for refereed journal publication: Challenges and opportunities*. Universitas Islam Negeri (UIN) Wali Songo, Central Java, Indonesia.
25. Widodo, H. P. (2016, April 11-14). *A practical guide to publishing in reputable international journals*. Faculty of Agriculture, University of Brawijaya, East Java, Indonesia.
26. Widodo, H. P. (2016, February 27). Reflection in educational action research: Making and sustaining innovations in ELT. Presented at 5th Southern Region of Sumatra TEFLIN National Seminar, *Developing reflective English language teaching teaching*, Faculty of Education, Universitas Sriwijaya, South Sumatra.
27. Widodo, H. P. (2015, December 21). *Action research theses and dissertations: A practical guide for faculty members*. Universitas Sebelas Maret (UNS), Surakarta, Central Java, Indonesia.
28. Widodo, H. P. (2015, November 18-19). *A sep-by-step guide to writing for international publication*. Universitas Hasanuddin, Makassar, Indonesia.
29. Widodo, H. P. (2015, November 9-14). *School action research for school principals*. SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Language, Jakarta, Indonesia.
30. Widodo, H. P. (2016, November 5-6). Developing an informed curriculum for initial teacher education (ITE): Building student teachers' theoretical and practical knowledge and shaping teacher identity. Presented at The 2015 International Conferences on Teacher Training and Education: *Trends and issues in the 21st century*, Universitas Sebelas Maret Surakarta, Central Java, Indonesia.
31. Widodo, H. P. (2015, October 27-28). *A practical guide to publishing in indexed international journals: What can we learn from experienced writers?* Faculty of Agriculture, University of Brawijaya, East Java, Indonesia.
32. Widodo, H. P. (2015, October 24-25). *Innovation in educational action research*. Presented at The National Workshop on Action Research, Politeknik Negeri Semarang, Central Java, Indonesia.
33. Widodo, H. P. (2015, May 11). *Current issues in educational action research*. The Department of English, STAIN Batusangkar, West Sumatra, Indonesia.
34. Widodo, H. P. (2015, April 27-28). *Writing scholarly papers for indexed journal publication*. Politeknik Negeri Ujung Pandang, South Sulawesi, Indonesia.
35. Widodo, H. P. (2015, April 25). *Researching, writing, and publishing: A practical guide for undergraduates*. Politeknik Negeri Ujung Pandang, South Sulawesi, Indonesia.
36. Widodo, H. P. (2015, May 2-3). *A national qualifications framework-based English language curriculum*. The Department of English, STAIN Kediri, East Java, Indonesia.
37. Widodo, H. P. (2015, April 16-17). *Action research across disciplines: A new paradigm*. Ganesha University of Education, Bali, Indonesia.
38. Widodo, H. P. (2015, October 17). *Building teacher and student autonomy in participatory language materials development*. Presented at The 7th Co-TEFL Conference: *Questioning what works best: Implementing pedagogic innovation for creating teacher and learner autonomy in TEFL*, Universitas Muhammadiyah Purwokerto, Central Java, Indonesia.

39. Widodo, H. P. (2014, October 16). *Text based grammar: Learning to mean from a social semiotic perspective*. Presented at A Public Lecture on English Language Curriculum and Pedagogy: A Social Semiotic Perspective, Universitas Jember, East Java, Indonesia.
40. Widodo, H. P. (2014, October 12-14). *Pelatihan strategi penulisan dan publikasi hasil research pendidikan bahasa pada jurnal nasional dan jurnal internasional* [Training in writing for national and international journal publications, Fakultas Keguruan dan Ilmu Peneidikan, Universitas Jember, Indonesia.
41. Widodo, H. P. (2014, October 10-11). *Language for specific purposes (LSP) curriculum design in action*. Presented at the 2nd Annual Conference on English Linguistics, Literature, and Education (ELITE), STAIN Palangkaraya, Central Borneo, Indonesia.
42. Widodo, H. P. (2014, February 22-23). *Teaching expressive life narratives through digital poetry*. Presented at the 10th Annual CamTESOL Conference on English for Regional and International Integration, Phnom Penh, Cambodia.
43. Widodo, H. P. (2014, January 18-19). *Action research and writing for international journal publication: A new challenge in writing for teachers and lecturers*. SMA Labschool Rawamangun, Jakarta, Indonesia.
44. Widodo, H. P. (2014, January 13-14). *Writing for and publishing in indexed journals: Genre, voice and language*. Sekolah Tinggi Ilmu Kesehatan Hoslitik, Purwakarta, West Java, Indonesia.
45. Widodo, H. P. (2013, September 2-3). *Move and language analysis of international journal articles: What can we learn from experienced writers?* Program Pascasarjana (Postgraduate programs), Balai Bahasa dan Budaya, Fakultas Sastra, Universitas Negeri Malang, East Java, Indonesia.
46. Widodo, H. P. (2013, August 20-21). *Move and language analysis on international journal articles: What can we learn from experienced writers?* Program Pascasarjana (Postgraduate programs), Universitas Negeri Sebelas Maret Surakarta, Central Java, Indonesia.
47. Widodo, H. P. (2012, May 29-30). *Writing and publishing scholarly articles: Space for learning to write and engaging in a scholarly conversation* (Invited Panelist) at the Language in the Online and Offline World 3 Symposium: How to cope with the Dikti's policy on journal publication for undergraduate students, Department of English, Petra Christian University, Surabaya, Indonesia.
48. Widodo, H. P. (2012, January 20-22). *Getting started to write for international publication: Tips and strategies*. Presented at PPIA-University of South Australia Workshop, Adelaide, University of South Australia, Australia.
49. Widodo, H. P. (2011, September 18-20). *Writing for indexed/international journals: Challenges and possibilities* (Invited Featured Speaker). Presented at the 2nd International Conference on English Language Teaching (ICELT): Teaching English as performing art, Universiti Putra Malaysia, Kuala Lumpur, Malaysia.
50. Widodo, H. P. (2011, June 20). *Exploring best language teaching practices: Innovation and creativity*. SMK Negeri Grati (Senior High Vocational School), Pasuruan, East Java-Indonesia.
51. Widodo, H. P. (2011, June 14). *Getting started to write for publication*. English Language Teacher Development Group (*Musyawah Guru Mata Pelajaran Bahasa Inggris*), Jember, East Java-Indonesia.
52. Widodo, H. P. (2011, January 25). *Language materials evaluation and design*. English Language Teacher Development Group (*Musyawah Guru Mata Pelajaran Bahasa Inggris*), Jember, East Java-Indonesia.

53. Widodo, H. P. (2011, January 19). *Strategic training for preparing junior high school students for a national school-leaving examination*. English Language Teacher Development Group (*Musyawarah Guru Mata Pelajaran Bahasa Inggris*), Banyuwangi, East Java-Indonesia.
54. Widodo, H. P. (2010, October 4-December 3). *Penyusunan Silabus, Rencana Pelaksanaan Pembelajaran, Program Tahunan, dan Program Semester Berbasis Kurikulum Tingkat Satuan Pendidikan [School Based Curriculum Syllabus, Lesson Planning, and Yearly-Semester Academic Schedules]*. Presented at the Vocational School Pre-Service Teacher Training, Politeknik Negeri Jember, East Java, Indonesia.
55. Widodo, H. P. (2010, September 23). *Language materials design: Approaches, principles, & procedures*. Presented at the International Teacher Scholar Workshop on Language materials development and Computer Assisted Language Learning (CALL), Politeknik Negeri Jember, East Java, Indonesia.

Concurrent/Parallel Session Talks

1. Widodo, H. P. (2013, February 23-24). *Teaching functional grammar in the EFL college classroom*. Presented at the 9th Annual CamTESOL Conference on English Language Teaching: Language and empowerment, Phnom Penh, Cambodia.
2. Widodo, H. P. (2012, October 2-3). Visual and linguistic designs in reading materials development: Making meaning of text. Presented at the 2nd Conference on *Applying (Putonghua/English) language arts (APELA)*, Department of English, the Polytechnic University of Hong Kong, SAR.
3. Widodo, H. P. (2011, February 26-27). *Reflective language teaching through critical video-recorded self observation*. Accepted at the 7th Annual CamTESOL Conference on English Language Teaching: English mobility, Phnom Penh, Cambodia.
4. Widodo, H. P. (2010, August 6-8). *Teaching EFL college student writers creative writing through visual essay writing*. Presented at the 8th Asia TEFL International conference, Teaching English as a global language: Creating and sharing the Asian framework of practice, Hanoi, Vietnam.
5. Widodo, H. P. (2010, August 6-8). *Frameworking from the ground: The practice of ELT materials writing in the Southeast Asian contexts [Colloquium]*. Presented at the 8th Asia TEFL International conference, Teaching English as a global language: Creating and sharing the Asian framework of practice, Hanoi, Vietnam.
6. Widodo, H. P. (2008, October 25). *Collaborative classroom action research: Classroom quality improvement through action, reflection, and conversation*. Presented at the Three Rivers TESOL Fall 2008 Conference: Moving forward: Focusing on quality in the ESL classroom, Murrysville, PA, USA.
7. Widodo, H. P., & Zakaria, F. (2008, August 1-3). *Constructing Indonesia's EFL pedagogy beyond "native speakerism."* Presented at the 6th Asia TEFL International Conference, Globalizing Asia: The role of ELT, Bali, Indonesia.
8. Widodo, H. P. (2008, August 1-3). *Developing "critical literacy" in an EFL extensive reading class using Rosenblatt and Bakhtin's frameworks*. Presented at the 6th Asia TEFL International Conference, Globalizing Asia: The role of ELT, Bali, Indonesia.
9. Widodo, H. P., & Zakaria, F. (2008, March 1). *The implications of the notions of native speakers and non-native speakers for English language teaching*. Presented at the EGO 6th Annual

Graduate Student Interdisciplinary Conference: Crossing borders and pushing boundaries in the university and beyond, Indiana, PA, USA.

10. Widodo, H. P. (2007, September 29). *A consciousness-raising (C-R) approach to teaching English grammar*. Presented at the Three Rivers TESOL Fall 2007 Conference: Linking theory to practice, Indiana, PA, USA.
11. Widodo, H. P. (2007, September 29). *Designing an integrative CALL-based writing class*. Presented at the Three Rivers TESOL Fall 2007 Conference: Linking theory to practice, Indiana, PA, USA.
12. Slick, J., & Widodo, H. P. (2008, March 1). *A roundtable discussion on critical literacy in intercultural communication*. Presented at the EGO 6th Annual Graduate Student Interdisciplinary Conference: Crossing borders and pushing boundaries in the university and beyond, Indiana, PA, USA.

ADDITIONAL LANGUAGE & COMPUTER LITERACIES

- English
- German
- Dutch
- CALL (Computer-Assisted Language Learning)

INDIGENEOUS LANGUAGES

- Javanese
- Madurese

ORGANIZATIONAL MEMBERSHIPS AND COMMUNITY SERVICES

TESOL International Association, Alexandria, Virginia 22314-6820, USA, **August 2016-Present**

Regional Research Symposium Program Committee (by invitation), *CamTESOL*, Cambodia, **March 2014-Present**

Member (by invitation), *Asian English Language Teachers' Creative Writing Group* led by Alan Maley and Jayakaran Mukundan, **March 28, 2011-Present**

Member (by invitation and selection), *the Honor Society of Phi Kappa Phi*, the Indiana University of Pennsylvania's Chapter, PA, USA, **March 29, 2009-Present**

Member & Book Reviewer (by selection), *Linguist List*, based in Eastern Michigan University, MI, USA, **November 2008-Present**

Member, *Asia TEFL (Teaching English as a Foreign Language)*, based in Seoul, Korea, **August 2008-Present**

Member, *The Three Rivers TESOL*, based in Pittsburgh, PA, USA, September 2007-2009

Member, *SEAMEO-RELC (Regional Language Centre) Alumni Association for Indonesia*, based in Jakarta, Indonesia, **2004-Present**

Co-founder, *PERSADA (Non-Government Organization)*, based in Jember, East Java, **2003-2008**

REFEREES

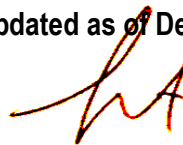
Excellent references will be available upon request.

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- Dr. Fan Fang (Gabriel) (Associate Professor, English Language Center, Shantou University)

STATEMENT OF INFORMATION ACCURACY

I hereby acknowledge that all of the information that I provide on this CV is correct and accurate in every particular.

Updated as of December 11, 2017



HANDOYO PUJI WIDODO